The Clay County Children’s Services Fund (CSF) provides services to protect the well-being of children and strengthen families. In addition to providing direct services to students and families, CSF also provides funding for a multitude of indirect services to support social, emotional, and behavioral learning within the LPS community.

**CSF Overview**

**Panorama**
Panorama serves as the Multi-Tiered System of Support Data Dashboard. The platform houses academic, behavioral, social-emotional, and family survey information. It equips school teams with an efficient way to analyze data impacting the whole child in order to plan appropriate interventions.

**Conscious Discipline**
Pre-K & elementary buildings participate in professional development to assist with the implementation of Conscious Discipline. CD is a trauma-informed, brain-based approach to self-regulation that combines social and emotional learning, school culture, and discipline best practices.

**PBIS**
LPS middle and high schools are provided professional development on Positive Behavior Interventions & Supports (PBIS). This multi-tiered system of support provides a framework for reviewing data and planning schoolwide and individualized interventions.

**Sonya Richardson-Thomas**
Secondary staff will increase their awareness regarding the adolescent brain, trauma, and self-regulation by participating in professional development led by Sonya Richardson-Thomas, a Licensed Professional Counselor. She also consults with school Care Teams and coaches small groups.

**Signs of Suicide**
SOS is a suicide prevention curriculum for secondary students. It teaches about the signs of depression and suicide and how to get help. Students are screened to allow for follow up with mental health professionals. Information is sent to parents/guardians ahead of implementation with an option to opt out.

**Mesner Puppets**
The social-emotional abilities of early childhood and elementary students will be deepened through puppetry and arts integrated workshops, staff professional development, and professional performances.

**SEL Professional Development & Supplies**
CSF supports staff to attend professional development on topics including Positive Behavior Interventions and Supports, Restorative Practices, Trauma-Informed Care, and others. In addition to funding conference registration, substitutes can be paid for and stipends have been provided to staff attending professional development outside of their contracted time. CSF has also provided supplies for use in the classroom to support social, emotional, and behavioral learning.

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