

Liberty Public Schools Strategic Plan 2022/2023 © G&D Associates

Vision Area	Vivid Vision Category	Vision Statement	Deliverable	Owner	Co-Lead(s)	Budget	Due By	Project Title	Plan Number
Learning	Competency-Based Learning	Through learner agency, personalized and competency-based learning opportunities are accessible to all learners across grade levels and content areas.	Develop a community engagement plan for stakeholders.	Dr. Jeanette Westfall	N/A	PDC and Coach Funds	3/31/23	Develop and implement a middle school focused community engagement plan for competency-based learning.	Plan 1
Learning	Competency-Based Learning	Through learner agency, personalized and competency-based learning opportunities are accessible to all learners across grade levels and content areas.	Develop "assessment capable" practices and learning progressions in classrooms to build learner agency within competency-based learning.	Dr. Jeanette Westfall	N/A	PDC and Coach Funds	8/4/23	Identify and communicate integrated K-12 classroom practices that develop learner agency (assessment capable practices).	Plan 2
Teaching	Competency-Based Learning	Clarity exists among teachers, all learners, and parents around career pathways and post-secondary opportunities.	Implement the process for teachers to incorporate clarity in learning progressions for students to develop learner agency.	Dr. Jeanette Westfall	N/A	PDC and Coach Funds	3/30/23	Implement the process for student understanding of their learning progressions.	Plan 3
Learning	Personalized Learning	Personalized plans of study support the diverse needs of learners and are designed through the use of uncommon metrics that include academic, social emotional behavioral learning, and real world learning measures.	Develop systems for student-led goal setting and monitoring to grow learner agency.	Dr. Jeanette Westfall	N/A	District 1% Funds	6/23/23	Develop structures for student-maintained personalized plans of study that include Graduate Profile skill badge acquisition.	Plan 4
Learning	Personalized Learning	Personalized plans of study support the diverse needs of learners and are designed through the use of uncommon metrics that include academic, social emotional behavioral learning, and real world learning measures.	Develop practices to include cultural competence and global awareness in classroom experiences.	Dr. Jeanette Westfall	N/A	District 1% Funds	6/23/23	Identify and implement a set of core practices that include cultural competence and global awareness in K-12 classroom experiences.	Plan 5
Learning	Personalized Learning	Learners are encouraged to explore their passions and interests knowing those may change over time.	Develop and integrate learner dispositions for a variety of situations and content areas.	Dr. Jeanette Westfall	N/A	District 1% Funds	6/9/23	Identify and implement structures for integrated passion and interest based learning.	Plan 6
Learning	Equity for All Learners	Learning experiences and plans of study will focus on equity for all.	Develop a system to increase access and participation for students with unique learning, behavioral and social needs to a wide variety of educational opportunities and learning experiences	Dr. Toni Cook	Jennifer Henderson Dr. Sheryl Ferguson	\$2,800	6/30/23	Increase access to general education opportunities by strengthening the co-teaching model and analyzing placement decisions.	Plan 7
Community	Community Partnerships	Learning experiences extend beyond the classroom in partnership with mentors and experts from a variety of fields.	Identify and incorporate client-connected projects around industry identified problems.	Colleen Jones	Dr. Julie Moore	\$1,000	5/25/23	Industry partners provide challenges for students to solve	Plan 8
Learning	Equity Action Plans/SMARTIE Goal Implementation	Educational opportunities and learning experiences for students will focus on equity for all.	Develop and implement a system to increase access for underserved and underrepresented student groups to a wide variety of educational opportunities and learning experiences.	Dr. Andrea Dixon-Seahorn	N/A	\$1,500	6/30/23	Implement system-wide structures for increasing equitable access to educational opportunities and learning experiences for students.	Plan 9

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Learning	Real World Learning	Showcasing learning is commonplace as students individually and through teaming convey their projects and learning outcomes to authentic audiences.	Create opportunities for students to demonstrate their learning with stakeholders inside and outside of the classroom.	Colleen Jones	Dr. Julie Moore	\$5,000	3/10/23	Implement structures where students receive feedback for projects/learning from various stakeholders.	Plan 10
Teaching	Teaching	Learner needs will be addressed through Multi-Tiered Systems of Support taking into account the needs of the whole-child.	Implement Multi-Tiered Systems of Support procedural guide across all schools.	Dr. Jessica Meisenheimer	N/A	CSF Funding	6/30/23	Provide professional development to various leadership groups on the use of the Multi-Tiered Systems of Support procedural guide.	Plan 11
Teaching	Real World Learning	All learners have access to Real World Learning opportunities through learning experiences designed to enhance teaching and learning for staff and students.	Support real world learning opportunities that expand and extend beyond traditional school experiences.	Dr. Julie Moore	Colleen Jones	\$110,000 (Kauffman funds)	5/26/23	Provide increased access to all students for real world learning opportunities.	Plan 12
Teaching	Culturally Responsive Practices	Our teaching practices are culturally responsive and inclusive to meet the needs of our diverse learners.	Develop and support teacher practices to ensure communications with learners are sensitive to cultural, gender, intellectual and physical differences.	Dr. Andrea Dixon-Seahorn	N/A	\$1,500	6/30/23	Develop tools and resources to build teacher capacity to engage in culturally responsive practices.	Plan 13
Teaching	Real World Learning	Clarity exists among teachers, all learners, and parents around career pathways and post-secondary opportunities.	Create structures to raise awareness of secondary and post secondary opportunities.	Dr. Julie Moore	Dr. Kelly Saluri	\$0	5/19/23	Create updated and relevant career pathways for use by all stakeholders	Plan 14
Leadership	Personalized Learning	Teachers and administrators collaborate to share innovative approaches taking place throughout our schools, emphasizing learner agency and Real World Learning opportunities.	Develop a plan for communication at the District and school levels to ensure stakeholder understanding of innovative practices.	Dr. Julie Moore	N/A	\$0	5/19/23	Provide opportunities for schools to collaborate and share their story with different stakeholder groups.	Plan 15
Professional Learning	Belonging Professional Learning	Learning experiences take into consideration the various dimensions of difference that exist in our school communities with emphasis on learner agency and voice.	Foster a culture of belonging through PD on the dispositions of dignity to broaden awareness of the different perspectives and experiences of stakeholders.	Dr. Andrea Dixon-Seahorn	Dr. Jeanette Westfall	\$130,000	4/30/23	Provide Belonging-focused professional learning experiences for DLT and building-level equity cadres.	Plan 16
Community	Community Partnerships	Learning experiences take into account the diversity found across our community with an emphasis on learner agency and voice.	Develop outreach systems to share and improve practice with the community.	Colleen Jones	Dr. Julie Moore	\$7,000	5/12/23	Increase community involvement for sharing learning experiences.	Plan 17
Leadership	Continuous Improvement	Strategic initiatives will involve support through implementation, allocation of resources, and meeting structures to achieve our vision.	Develop a system for regular audits of programming, resource alignment, and systems.	Christopher Hand	N/A	\$200 (Assessment Budget)	3/1/23	Create a system for evaluating effectiveness of programs and systems.	Plan 18
Leadership	Self-Care	Striving for joy through innovative work, time for family and friends, social-emotional health and physical wellness ensures a healthy learning ecosystem.	Implement specific strategies for student and staff social emotional wellness and mental health.	Dr. Julie Moore	Dr. Jessica Meisenheimer	CSF	5/1/23	Implement structures and supports for student and staff mental health.	Plan 19

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Professional Learning	Professional Learning	Professional learning reflects expectations of our classrooms through a blend of face-to-face and online approaches, job-embedded coaching, and innovative tools and methods.	Enable the acquisition of certifications or badging.	Dr. Jeanette Westfall	Tara Harvey Dr. Carrie Gabriel Alicia Newett	\$6,500 (PD Budget)	5/5/23	Provide teachers the opportunity to earn badges in areas of innovative practices in their classrooms in order to support internal/external models of success.	Plan 20
Community	Community Awareness	Communicating all of the opportunities available beyond high school to learners, teachers, and parents will ensure all are fully aware of experiential learning opportunities and programs available throughout the District.	Develop and operationalize regular communications around experiential learning opportunities and programs available throughout the District.	Dr. Julie Moore	Dallas Ackerman Katelyn Brown	\$1,000	5/19/23	Share our LPS innovative practices and Real World Learning opportunities throughout various district platforms.	Plan 21
Community	Communication	Opportunities for LPS stakeholders to receive and disseminate information from the district in a variety of both one-way and two-way communication.	Evolve community engagement strategies, structures, and approaches.	Dr. Jeremy Tucker	Dallas Ackerman	\$0	5/26/23	Establish a Key Communicator Network to Enhance both One and Two-way Communication in LPS	Plan 22
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