

Liberty ECC Progress Reporting Guide

2023-2024

Student:

Literacy:	1	2
I can name at least 6 letters	<input type="checkbox"/>	<input type="checkbox"/>
I understand that a letter stands for a sound	<input type="checkbox"/>	<input type="checkbox"/>
I can discriminate initial sounds in words	<input type="checkbox"/>	<input type="checkbox"/>
I can find my name in print	<input type="checkbox"/>	<input type="checkbox"/>
I can name the letters in my name	<input type="checkbox"/>	<input type="checkbox"/>
I can make marks to show my ideas	<input type="checkbox"/>	<input type="checkbox"/>
I can write letter-like forms	<input type="checkbox"/>	<input type="checkbox"/>
I can write my first name	<input type="checkbox"/>	<input type="checkbox"/>
I can initiate & respond in conversations	<input type="checkbox"/>	<input type="checkbox"/>
I can listen and respond to questions	<input type="checkbox"/>	<input type="checkbox"/>
I can follow directions	<input type="checkbox"/>	<input type="checkbox"/>

Math:

	1	2
I can rote count to 20 <i>Student receives "1" for rote counting to 10</i>	<input type="checkbox"/>	<input type="checkbox"/>
I can count objects to 10	<input type="checkbox"/>	<input type="checkbox"/>
I can count objects and name how many	<input type="checkbox"/>	<input type="checkbox"/>
I can name basic 2D shapes	<input type="checkbox"/>	<input type="checkbox"/>
I can duplicate & create 2D shapes	<input type="checkbox"/>	<input type="checkbox"/>
I can duplicate a 2 step pattern	<input type="checkbox"/>	<input type="checkbox"/>
I can extend a 2 step pattern	<input type="checkbox"/>	<input type="checkbox"/>
I can create my own 2 step pattern	<input type="checkbox"/>	<input type="checkbox"/>

Physical Development:

	1	2
I can hold scissors appropriately	<input type="checkbox"/>	<input type="checkbox"/>
I can cut on a line	<input type="checkbox"/>	<input type="checkbox"/>
I can manage my clothes & materials	<input type="checkbox"/>	<input type="checkbox"/>

Teacher:

Social/Emotional Development:	1	2
I can calm down with help	<input type="checkbox"/>	<input type="checkbox"/>
I can calm down by myself	<input type="checkbox"/>	<input type="checkbox"/>
I can name feelings	<input type="checkbox"/>	<input type="checkbox"/>
I can play beside friends (parallel)	<input type="checkbox"/>	<input type="checkbox"/>
I can play with friends (associative play)	<input type="checkbox"/>	<input type="checkbox"/>
I can play cooperatively with my peers	<input type="checkbox"/>	<input type="checkbox"/>
I can ask an adult for help	<input type="checkbox"/>	<input type="checkbox"/>
I can use words, tools, and strategies to solve problems	<input type="checkbox"/>	<input type="checkbox"/>
I can follow a daily routine	<input type="checkbox"/>	<input type="checkbox"/>

... Proficiency Achieved

... Working Towards Proficiency

1 ... October-February Reporting Period

2 ... February-May Reporting Period

October 2022: Your child's current strengths include...	Your child is currently working on...	You can help your child learn at home by...

February 2023: Your child's current strengths include...	Your child is currently working on...	You can help your child learn at home by...

May 2023: Your child's current strengths include...	Your child is currently working on...	You can help your child learn at home by...

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